

University of Minnesota Morris Digital Well

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Steering Committee

Campus Governance

11-20-2013

Steering minutes 11/20/2013

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Steering Committee Meeting
November 20, 2013

Present: Tammy Berberi, Dave Swenson, Sheri Breen, Jon Troe, Matt Senger, Janet Ericksen, Jacquie Johnson, Jennifer Zych Hermann, Hazen Fairbanks

Set Campus Assembly for December 2 meeting

The committee walked through the assembly agenda. Dave said he has heard concerns about the leave of absence policy and whether or not this could impact students of color. Jen said that this will give students more parameters and is in line with university policy. This will give students the chance to talk to someone before they leave and will prevent the loss of scholarships.

Tammy will ask the chair of the Scholastic Committee to briefly review the policy and answer questions/comments.

Hazen reported that MCSA would like to give a recurring update at each assembly meeting.

WLA

Tammy reported that there is an apparent conflict with the action taken in Campus Assembly last November and the implementation of the WLA within the Scholastic Committee. The Curriculum Committee and Scholastic Committee hope the Steering Committee will have insights as to the spirit of that endorsement and how to negotiate the conflict between the two committees.

Steering Committee agreed they should review the minutes from the November 2012 Campus Assembly meeting. Tammy said the English discipline had been meeting with the Scholastic Committee to work out the implementation. She added that the Dean makes it clear that students can receive credit for courses taken elsewhere but there is a very high standard for 1601.

The issue is whether or not assembly believes they voted on a course or a general education requirement. Jacquie said she thinks people thought they were voting on a degree requirement. Hazen added that she doesn't think most students know the difference between a general education requirement and a degree requirement.

Discussion will continue at the next meeting.